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| POETRY | | | | | | | | |
| 1 | <p>Reading</p> <p>Hunger: Jayanta Mahapatra</p> <p>(Contributor: Dr A. Sridevi)</p> | <p>Writing</p> <p>Critical appreciation of poetry</p> | <p>Pronunciation</p> <p>Sounds /ɪ/ /e/ /ɒ/ /ʊ/</p> | <p>Listening</p> <p>Listening to a poem, followed by questions</p> | <p>Soft Skills</p> <p>Managing Anxiety</p> | <p>Speaking</p> <p>Activity based on soft skills</p> | <p>Grammar</p> <p>Parts of speech</p> | <p>Vocabulary</p> <p>Figures of speech: simile and metaphor</p> |
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| | | be added here) | | questions | | | | |
| 4 | Reading Kalahandi: J. P. Das (Contributor: Ms Angela) | Writing Précis writing | Pronunciation Diphthongs <i>/eɪ/ /aɪ/ /ɔɪ/</i> <i>/əʊ/ /aʊ/</i> | Listening Listening to a short text - followed by questions | Soft Skills Positive thinking | Speaking Activity based on soft skills | Grammar • Non-finite verbs - - Gerund - Infinitive - participle | Vocabulary • Synonyms • Antonyms |
| PROSE | | | | | | | | |
| 5 | Reading Road Safety (Contributor: Dr Anil Krishna N) | Writing Dialogue writing | Pronunciation Diphthongs <i>/eə/ /ɪə/ /ʊə/</i> | Listening Audio on 'Consumer loans' followed by questions | Soft Skills Goal setting | Speaking Activity (based on soft skills content) | Grammar Number | Vocabulary Homophones |

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| 6 | <p>Reading</p> <p>Hard Work and Honesty or Good Bricks: C. Rajagopala Chari</p> <p>(Contributor: Mr C. Venkata Subba Rao)</p> | <p>Writing</p> <p>Paragraph writing</p> | <p>Pronunciation</p> <p>Plosives /p/ /b/ /t/ /d/ /k/ /g/</p> | <p>Listening</p> <p>Listening to a text, followed by questions</p> | <p>Soft Skills</p> <p>Group discussion –</p> | <p>Speaking</p> <p>Activity based on soft skills</p> | <p>Grammar</p> <p>Case</p> | <p>Vocabulary</p> <p>Homographs</p> |
| 7 | <p>Reading</p> <p>Art and Literature: Dr A.P.J. Abdul Kalam</p> <p>(Contributor: Dr J. Savithri)</p> | <p>Writing</p> <p>Information transfer</p> | <p>Pronunciation</p> <p>Fricatives /s/ /z/ /ʃ/ /ʒ/ /h/</p> | <p>Listening</p> <p>Listening to a short story - followed by questions</p> | <p>Soft Skills</p> <p>Organisational group discussion</p> | <p>Speaking</p> <p>Activity based on soft skills</p> | <p>Grammar</p> <p>Articles</p> | <p>Vocabulary</p> <p>Commonly confused words</p> |
| 8 | <p>Reading</p> <p>The Annihilation of Caste: Dr B. R. Ambedkar</p> <p>(Contributor: Dr Parimala Kulkarni)</p> | <p>Writing</p> <p>Summarising</p> | <p>Pronunciation</p> <p>Fricatives /f/ /v/ /θ/ /ð/</p> | <p>Listening</p> <p>Listening to an Excerpt from Narendra Jadhav's Untouchables: My Family's Triumphant Escape from India's Caste System followed by questions</p> | <p>Soft Skills</p> <p>Problem solving</p> | <p>Speaking</p> <p>Activity based on soft skills</p> | <p>Grammar</p> <p>Adjectives</p> | <p>Vocabulary</p> <p>Homonyms</p> |

SHORT STORIES

| | Reading | Writing | Pronunciation | Listening | Soft Skills | Speaking | Grammar | Vocabulary |
|----|---|---|--|---|--------------------|-------------------------------|----------------|-------------------------|
| 9 | <p>The Portrait of a Lady: Khushwant Singh</p> <p>(Contributor: Dr Anil Krishna N.)</p> | Paraphrase | <p>Nasals /m/ /n/ /ŋ/</p> | Listening to an essay - followed by questions | Positive attitude | Activity based on soft skills | Modals | Commonly misspelt words |
| 10 | <p>The Cut-off: Chetan Bhagat</p> <p>(Contributor: Dr Y.L. Srinivas)</p> | Business letters: formal / business letters | <p>Affricate and lateral sounds /tʃ/ /dʒ/ //</p> | Listening to a text, followed by questions | Time management | Activity based on soft skills | Pronouns | Prefixes |
| 11 | <p>The Need for Excellence: Narayana Murthy</p> <p>(Contributor: Professor A.V. Suresh)</p> | Informal letters | <p>Continuant and semi-vowels: /j/ /r/ /w/</p> | Listening to a text - followed by questions | Multi-tasking | Activity based on soft skills | Adverbials | Compounds |

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| 12 | Reading Let's Go Home : Kewlian Sio (Contributor: Ms Angela) | Writing Argumentative essays | Pronunciation Plural endings | Listening Listening to a dialogue, followed by questions | Soft Skills Critical thinking | Speaking Activity based on soft skills | Grammar Prepositions | Vocabulary Suffixes |
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BIOGRAPHY/ REMINISCENCE

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| 13 | Reading Meghnad Saha: Enakshi Chatterjee (Contributor: Dr Parimala Kulkarni) | Writing Descriptive Essays | Pronunciation Regular past tense endings | Listening Listening comprehension on 'Dr. Sálim Ali' | Soft Skills Reasoning skills | Speaking Activity based on soft skills | Grammar Conjunctions and Interjections | Vocabulary Words for occupations |
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| 14 | Reading Journey with my Father: Rabindranath Tagore (Contributor: Dr C Sharadha) | Writing Narrative essays | Pronunciation Silent letters | Listening Audio on 'The Great Train Journey' | Soft Skills Interpersonal skills | Speaking Activity based on soft skills | Grammar Active and passive voice | Vocabulary Etymology |
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PLAYS

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|----|---|--|--|---|---|---|--|--|
| 15 | Reading Refund (Contributor: Dr A Sridevi) | Writing Job application letters and CVs | Pronunciation Silent Letters | Listening Listening to a short story followed by questions | Soft Skills Team development | Speaking Activity based on soft skills | Grammar Question tags | Vocabulary Words for relatives |
| 16 | Reading Matsyaganddhi: M. Sajitha (Contributor: Dr C Sharadha) | Writing Statement of Purpose | Pronunciation Silent letters | Listening Listening to a story from 'The Panchatantra' | Soft Skills Qualities of an effective team player | Speaking Activity based on soft skills | Grammar Concord | Vocabulary Subject specific vocabulary |

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